One of the main objectives of AiDKiT project is to provide adult education trainers with digital pathways to implement non-formal learning methodologies to increase active and autonomous learning, thus strengthening employability and inclusion of the learners. This can be achieved by equipping trainers and students with the resources needed for dynamic and engaging learning using methodologies like the **inverted classroom** method for online learning. The **inverted classroom** methodology offers trainers and learners new opportunities to enhance their competences and move the role of an omniscient teacher to that of a coach, who tailors programs to the students' needs. Applying this methodology could help the trainers to take the role of guiders/mentors in order to encourage their students to become active learners.

INVERTED / FLIPPED CLASSROOM

"A flipped classroom is a type of blended learning where students are introduced to content at home and practice working through it at school. "
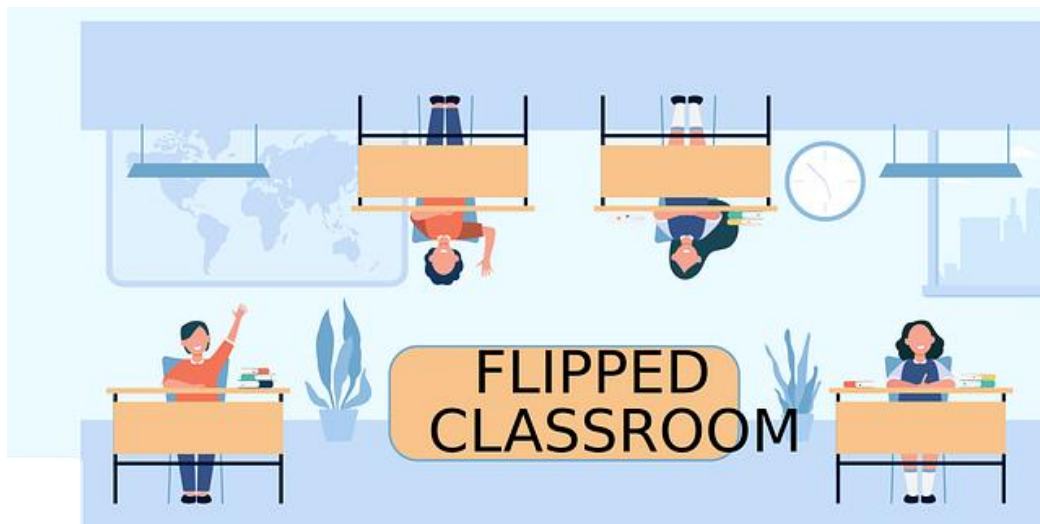
(Quoted from https://www.teachthought.com).

Image by Sibillino from Pixabay

The concept of flipped classroom was first brought up by educational researchers like Jonathan Bergmann and Aaron Sams, who started using the online videos to deliver the training content for their students outside of the classroom. The application of this innovation within the training/learning process resulted a deeper understanding of the training material

demonstrated by their students. J.Bergmann and A.Sams have started the flipped classroom movement which main guiding question is *"What is best for the students in my classroom?"* Nowadays the flipped classroom approach is widely used among the teachers and trainers as this approach has revealed many advantages, such as:

- Students learn more deeply.
- Students participate in the learning more actively.
- The interaction between the students increase and they learn from each other.
- Trainers and students get more feedback from each other, etc.

These are only some advantages of the application of flipped classroom approach within the training process which encouraged the introduction of this approach within AiDKiT project for teachers and trainers. The digital tools selected by project partners are adapted for use within inverted/flipped classroom settings and all AiDKiT training course's units presenting these tools introduce some tips and recommendations on how to apply these digital tools within such classroom.

AIDKIT NEXT STEPS

Teachers and trainers within all partner countries will test the developed training course and start applying the introduced digital tools within their classes. The lessons developed by national teachers and trainers using these digital tools will be uploaded into the learning space of AiDKiT project and implemented at national settings with the groups of learners, involving those deemed as vulnerable.