

The Project Consortium

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The project is coordinated by the Spanish partner: CEMyRI-University of Almería

It is led by an international partnership from 4 European countries:

Spain – Centre for Migration Studies and Intercultural Relations (CEMyRI) at University of Almeria (UAL)

Greece –National Centre for Social Research (EKKE)

Italy – University of Modena and Reggio Emilia (UNIMORE)

Poland – DANMAR COMPUTERS Sp z o.o.



Digital resources for primary school principals to support inclusive education through online learning

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Our Project

Responding to the real needs of school principals, the project aims to further strengthen the continuous professional development of principals as advisors to the teaching staff of their school institutions, through the development and open availability of innovative training resources.

The project integrates innovative learning outcomes, including: online and inclusive education; motivational and training strategies for online and distance learning; management and guidance knowledge, skills and competences; and skills to meet students' needs.

The project pays particular attention to the challenges of disadvantaged students (students with a migrant background, minority groups)..

Project Results

- R1: Sector-validated learning outcomes for primary school principals to address the emerging skills' gap in online, inclusive intercultural education leadership.
- R2: Innovative OERs: learning units, training materials and integration guidelines compiled in a digital open manual.
- R3: Massive Open Online Course for primary school principals in online and inclusive education.
- R4: Mobile game-based application for primary school principals to get self-paced, handy and open access to training in online & inclusive intercultural education leadership.

Geographical scope

The project is aimed at all European countries. Disseminated and represented by a project consortium from: Spain, Greece, Italy, Poland.

Training materials will be available in English and in all partner languages.

Target groups

- **Primary school principals (and K-12 education leaders in general);**
- **Academic institutions responsible for the training of school principals;**
- **Education experts and VET providers;**
- **Sciences of Education students;**
- **Education policy stakeholders.**



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