



# DICE

Newsletter September 2020 (No 3)

**Diversity Inclusion Citizenship Empowerment**



**ABOUT  
DICE**

The DICE project is funded by the European Union under the KA2 Erasmus+ Program and brings together 5 partners from 5 EU countries (Eurocircle Association - France, CESIE - Italy, International Debate Education Association - The Netherlands, MMC Management Centre - Cyprus and Danmar Computers LLC - Poland).

During the 24 month project (period of implementation: 1 oct 2018 - 30 sept 2020), the partners created an open and free training for professionals who work with newcomers (migrants, refugees, newly arrived people) on diversity, inclusion, citizenship and empowerment, aiming to facilitate and improve the integration of people who newly arrived in Europe and support their empowerment.

They also created an awareness campaign available and free to watch on our Youtube Channel "**ROLL THE DICE**". Don't miss the opportunity to know more about Gulzar, Ebra, Alhagie and to understand how intercultural awareness and empowerment are important!

## PROJECT UPDATES

## DICE E-LEARNING PLATFORM AND LOCAL LABORATORIES

The DICE e-learning platform is the result of almost two years of thinking, developing tools and testing innovative methods on the empowerment of the newcomers. It contains innovative practices, methods and tools to help professionals working with newcomers to better understand cultural diversity and acquire competences facilitating the integration of newcomers in our societies.

The platform is available at the following link <https://dice.erasmus.site/> and it is now freely accessible in 7 different languages: English, Arabic, Polish, Dutch, Italian, French, and Greek. The training material includes theory, activities and self-assessment exercises.

**Register**, take the pre-assessment quiz and start learning & practicing in order to improve your score for the post assessment quiz!

The last phase of the project included a laboratory organized by the partners in order to test the DICE e-learning platform. Participants involved in this phase had different professional roles: social workers, psychologists or psychologists to be, NGO's employees, cultural facilitators and professionals working indirectly with newcomers. The newcomers involved were most likely cultural facilitators themselves.

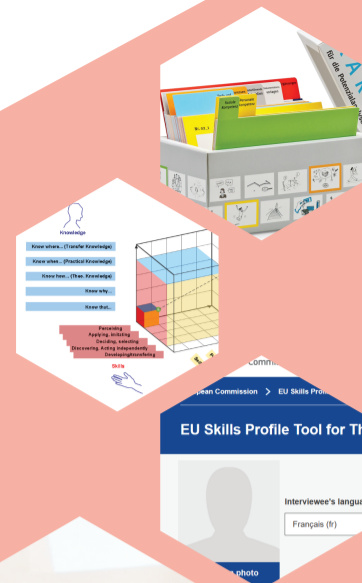
The piloting of the platform, as mentioned above, has been implemented with a rather high autonomy of the participants, which were equipped with the Methodological Guide that provides information and explanations about the platform and its contents. The participants found the platform very useful and a real opportunity to learn about key concepts. They felt that the platform contents broaden their horizons, increased their awareness and motivated them to deepen their understanding of cultural diversity as well as interact differently with people from other countries, based on what they have learned through the DICE training course increasing their knowledge on intercultural and interpersonal challenges. The participants stated that the training course will have a great impact on their professional life, since both theory and activities are worthwhile to be used in their daily work, in groups and in one to one sessions.

# RECOMMENDATIONS ON SKILLS EVALUATION AND VALIDATION METHODS

Partners selected and tested with professionals and newcomers three validation methods of the competences:

While the Bertelsmann Competence Cards should be selected when working with groups inexperienced in skills' evaluation due to its intuitive, practical, visual, and pleasant nature, the LEVEL5 approach, due to its complexity, is more useful with an experienced target or to deepen the knowledge on soft skills as well as to observe their development over time. The EU Skills Profile Tool for Third Country Nationals, instead, should be selected in one-to-one sessions both face to face and also online due to its digital nature and should be used when a comprehensive evaluation is needed, addressing mainly hard as well as soft skills, since a detailed evaluation report is produced at the end of the process.

Recommendations are based on the reports of the Local Labs implementation. In general, it is of high importance to adapt the methods to the target groups' needs and competencies. They should be interpreted as a reference point or guideline, from which to start in order to develop sessions that serve the newcomers' needs. By the end of September, the entire **Feasibility and Impact Guide** will be downloadable on the DICE platform.



## MULTIPLIER EVENTS

As the project is coming to an end, each partner organized a Multiplier Event in their own country. The evolving of the coronavirus pandemic, characterized by different and always changing rules issued by the national governments, was nonetheless a real obstacle to the success of these events.

Despite the difficulties, partners managed to organize a face to face activity in compliance with the anti-Covid 19 measures. The reports highlight the interest of different target audiences in the DICE projects and its outputs. The multiplier events represented an opportunity to present the project timeline including the three productions. All the participants received the entire training manual (IO1) and had the chance to know more about the recognition methods. They also were enthusiastic about the DICE e-learning platform, considering that new professionals working with newcomers are scantily trained at the beginning.

## DICE TRAINING MANUAL

The manual is **free** to download on the DICE e-learning platform: <https://dice.erasmus.site/>.

Designed to improve, reinforce and make the work of professionals who approach newcomers in their daily practice more relevant and effective, the training course is articulated in 4 modules. They encompass the four core topics of DICE, namely Diversity, Inclusion, Citizenship and Empowerment:

Module 1 – Intercultural awareness

Module 2 – Fighting discrimination

Module 3 – Approaches to be effective with newcomers

Module 4 – Developing skills of newcomers

### Coordinator:



### Partners:



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