

Project Update Issue 1 April 2020

Prepared by Dacorum Council for Voluntary Service (DCVS) UK

The Shaping Digital Classes project aims to promote and improve digital skills among trainers and educators

At the project Kick Off meeting last November in Berlin, hosted by Iberika our German partner, who would have thought that the world would be in the midst of a digital teaching and learning frenzy!

Since the outbreak of Covid 19 - Corona Virus, spreading across the world at a rate of knots, many teachers, trainers and educators have had to embrace online teaching and learning. Never has digital technology and digital skill competency been so important.



The Shaping Digi Classes project will focus on three key areas:



- 1. Respond to the urgent need for trainer/coaching opportunities in the area of digital skills.
 - Raising awareness of the need to reflect on the advantages of digital pedagogy in classes
 - Promoting the widespread use of the digital competence framework
 DigiCompEdu Framework



- 2. Support the professional development of trainers and educators to expand and develop their digital skills for teaching.
 - \circ Assessing educators digital competences within their teaching and learning delivery and practice
 - Highlighting gaps in educators' digital competencies in their teaching practise.



- 3. Improve the quality of future learning opportunities (with special regards to language teachings for migrants.)
 - Utilize innovative digital training in language classes



An additional aim of the project is to promote the *DigCompEdu Framework* among educators and to coach them, thereby assessing and improving their digital competences according to the DigCompEdu Framework's criteria.

More information about the framework can be found here https://ec.europa.eu/jrc/en/digcompedu

The project will:

- Create free tutorials on an easy-to-use online platform
- Guide educators through their digital competence assessment process
- Provide tips and ideas for adapting or creating new customized digital materials for classes
- Target trainers with limited digital competences and intermediate competences
- Including badges and certificates for acquired skills
- Improve educators' digital skills and provide continuing professional development

Since the Kick Off meeting, partners have been busy researching and planning the content of the online tutorials as well as formulating the structure of the online learning platform.

The next step is for partners and trainers to trial digital learning opportunities in a 2-3 day online course hosted by our Spanish partner IEDA. Now more than ever trainers need to take on innovative approaches to continue teaching their learners online.



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www.communityactiondacorum.org.uk

Instituto de Enseñanzas a Distancia de Andalucía (IEDA) - SPAIN http://www.juntadeandalucia.es/educacion/webportal/web/ieda/.





Active Citizens Partnership – GREECE www.activecitizens.eu

