

# Code**IT** – Enhancing teachers' professional development through algorithmic and programming

Project number: 2017-1-1PL01-KA201-038494  
Implementation period: 01.10.2017-30.09.2019

What is happening in CodeIT project?

The works within the CodeIT project are on time and Partners are completing their piloting phase among teachers. The feedback collected from the piloting will help to shape and complete the final versions of the project outputs. Partners are also proofreading the project results in their national languages. Continue to the next pages to see photo galleries from our previous events. We will continue to disseminate the project to reach for target groups and for them to benefit from using the Virtual Learning Environment and other CodeIT results!

## PROJECT RESULTS

### Training materials



The training materials in English, Greek, Italian, Latvian, Polish and Romanian, can be downloaded from the project website: <https://www.codeit-project.eu/downloads/>

### VLET



The Virtual Learning Environment is ready for piloting among teachers, especially of non-IT subjects. They will try it out to see how to test knowledge in the area of algorithmic and programming. This innovative tool will give teachers possibilities not only for reading and learning, but also for exchanging ideas, experiences and tools which they use when teaching.

### Handbook



The structure of the handbook has been prepared and will soon be available under the title *Advance your teaching skills with the use of algorithmic and programming*. Partners have reviewed the handbook and decided to add more lesson plans.

## PHOTO GALLERY FROM THE LTTA (held in ITALY)



**Read the previous  
newsletter for a brief  
about this activity.**



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## NEWS

### Meeting in Romania

The meeting in Romania took place in Alexandria at the beginning of May. Partners discussed the details for the piloting phase. Corrective actions for accomplished outputs were decided upon. Partners also planned the final structure of the online learning platform and brainstormed about the multiplier events and how to report their completion.



## PARTNERS

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