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Interactive Pool of tools
for enhancing basic skills and
key competences of adults.

www.i-pool.eu

<https://www.facebook.com/I-pool-Project-216302262143536/>

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What is "iPool"?

iPool is a co-funded Erasmus+ Project, KA2, focused on the development and uses of **Open Educational Resources for low-skilled adults**. Ref. Num 2016-1-RO01-KA204-024403

Second meeting in Florence

The second meeting of the Project iPool has taken place on May 11th and 12th in Florence, Italy, hosted by our partner ACLI. After assessing adults' needs and gathering tools and best practices (IO1) that will be soon comprehended in the online platform, it was time for agreeing on the design of the online pool and on the testing of the target groups, among others. Therefore, part of the meeting was dedicated to that, as well as to go through the project state of art, dissemination activities done so far, internal report, financial issues and solving other questions.



State of art report and analysis of existing OER tools and good practices supporting education

i-Pool's partnership has already completed O1 planned for this project: a report on existing OER tools and good practices (e-learning, Web applications, validation tests etc.) supporting education of low skilled adults.

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OER is an acronym for **Open educational resources**, which are openly licensed documents and media that are useful for teaching, learning, and assessing as well as for research purposes.

The work done on this output can be summarised in 3 consecutive steps:

1st step: each partner has done an **exhaustive research on OERs** covering certain areas assigned to them (e.g. results of projects within given program and results of given countries) according to methodology (in order not to double cover given areas).

2nd step: each partner has selected **10 tools and 5 best practices**, classified according to a grid of categories developed by partners in O1 that will be implemented on-line in O2. The selected OERs are divided among 8 defined key competences, such as communication in foreign languages, mathematic competence, digital competence, learning to learn or sense of initiative and entrepreneurship, among others.

3rd step: With the aim to **evaluate the quality of the tools and Best Practices**, two external experts per country were asked to give their opinion, completing a report using a scale from 1 to 4 and adding their own comments and suggestions. All assessments have been very positive and useful.

This output will lead us to the following output: an online Web application freely available as OER. It will be repository of tools (database) that support low skilled adults in education and training of basic skills of competences, assessment of competences and good practices.



OPEN EDUCATIONAL RESOURCES

make an analysis of existing Open Educational Resources (OER) and good practices supporting the educational process of low skilled adults;



INTERACTIVE POOL

develop Interactive Pool (package) of those tools in a form of on-line database, allowing for categorisation and assessment of existing tools and addition of new ones, as well as making recommendation for other uses;



GUIDE TO INTERACTIVE POOL

write the Guide to Interactive Pool, so that users would be able to use it independently



DISSEMINATION OF THE OUTCOMES

disseminate the outcomes in order to assure their exploitation also in other European countries and different fields of education.



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